



# Mona Preparatory School

## Grade Two

### Curriculum Guide Term 1 (2020)

<u>LANGUAGE ARTS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
<u>Exploring Nouns</u>	<ul style="list-style-type: none"> <li>• Improve listening skills through the use of electronic media.</li> <li>• Explain what are common and proper nouns, pronouns, singular and plural nouns, collective nouns, genders, article a/an, verbs and give examples.</li> <li>• Develop and write sentences using different types of nouns.</li> <li>• Use the correct article to complete short stories and sentences.</li> </ul>
-Common and Proper Nouns	
-Pronouns	
-Singular and Plural Nouns	
-Collective Nouns	
<u>Genders</u>	
-Masculine and Feminine	
-Neuter and Common	
<u>Using the Article</u>	
- a/an	
<u>Verbs</u>	
- Identifying verbs	

<u>PHONICS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
- Reviewing of consonants, short and long vowels	<ul style="list-style-type: none"> <li>• Apply phonetic skills to decode unfamiliar words.</li> <li>• Differentiate between long and short vowel sounds.</li> <li>• Research words and their meanings using print and digital media.</li> </ul>
• Syllables	

<u>CREATIVE WRITING</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
• Sentence building (punctuation)	<ul style="list-style-type: none"> <li>• Construct meaningful sentences and use correct punctuations.</li> <li>• Arrange words, pictures and sentences in the correct order.</li> <li>• Compare characters from a story to their personal experience.</li> </ul>
• Sequencing Sentences	
• Writing a story beginning	



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<u>INTEGRATED STUDIES</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
<p>THE Brain, Heart and Skeleton</p> <ul style="list-style-type: none"> <li>• What do I need to know about the brain, heart and skeleton?</li> <li>• How do these parts work together?</li> <li>• How do we differ in size?</li> <li>- How do I keep my body healthy?</li> </ul> <p>Food Groups</p> <ul style="list-style-type: none"> <li>- Go, Grow and Glow</li> </ul> <p>What do I do to keep safe at home, at school and on the road?</p> <ul style="list-style-type: none"> <li>- What do I do to keep safe at home?</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the brain, heart and skeleton.</li> <li>• Name different bones that make up the skeleton.</li> <li>• Explain why the brain, heart and skeleton need each other.</li> <li>• Discuss advantages and disadvantages of <b>being short or tall (a particular size)</b>.</li> <li>• List foods that will help to keep the body healthy.</li> <li>• <b>State</b> different activities that will keep the body healthy.</li> <li>• Identify and name given foods that belong to each food group.</li> <li>• <b>State</b> rules that will help to keep you safe at home.</li> </ul>

<u>MATHEMATICS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
<ul style="list-style-type: none"> <li>- Reviewing Numbers</li> <li>- Missing Numbers</li> <li>- Numbers before, in the middle and after</li> <li>- Number Names</li> <li>- Ordering numbers from least to greatest, greatest to least</li> </ul>	<ul style="list-style-type: none"> <li>• Write number words from 1-100.</li> <li>• Estimate, compare and measure distances using standard and non-standard measurements/units.</li> <li>• Use manipulatives to add and subtract numbers.</li> <li>• Apply and adapt a variety of appropriate strategies to solve problems.</li> <li>• Identify properties of solid shapes.</li> <li>• Use objects to differentiate congruent and similar figures.</li> <li>• Draw lines to show symmetrical shapes.</li> </ul>
<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Expanded/Standard Notation</li> </ul>	
<ul style="list-style-type: none"> <li>- Addition and Subtraction</li> <li>- Addition and subtraction without renaming</li> <li>- Problem Solving</li> </ul>	
<ul style="list-style-type: none"> <li>- Measurement</li> </ul>	
<p>Geometry</p> <ul style="list-style-type: none"> <li>- Plane Shape</li> <li>- Solid Shape</li> <li>- Congruent and Similar Figures</li> <li>- Lines of Symmetry</li> </ul>	